

June 9	TUESDAY	
7:30 – 9:00 Grand Ballroom II	<b>NASDTEC Business Meeting</b> (Breakfast Provided—Please arrive at 7:30)	
	<b>STRAND IV — LEAD</b>	
9:10 – 10:10 Grand Ballroom I	<b>KEYNOTE</b> <b>General Session #6</b> <b>Developing Teacher Leadership: An Essential Element of Schools of the Future</b> Mark A. Smylie Professor Emeritus, College of Education, University of Illinois at Chicago Visiting Professor, Peabody College, Vanderbilt University	
10:10 – 10:20	<b>Concurrent Session Movement Time</b>	
10:20 – 11:20	<b>LEAD Concurrent Session Block ONE—CHOOSE ONE</b> <b>A-1 Grand Ballroom I</b> <b>Panel on Teacher Leadership Models</b> Katherine Bassett, Facilitator Executive Director, National Network of State Teachers of the Year (Panel Members TBA) <b>A-2 Galleria I</b> <b>State Efficiencies: Leading The Way</b> Brian Devine, Administrator, Office of Educator Licensure Meagan Comb, Manager, Office of Educator Preparation Massachusetts Department of Elementary & Secondary Education <b>A-3 Galleria II</b> <b>Georgia's Tiered Leadership Model</b> Kelly Henson, Executive Secretary David Hill, Director, Educator Preparation and Certification Georgia Professional Standards Commission <b>A-4 Galleria III</b> <b>Oregon's Distinguished Teacher Leadership License</b> Vickie Chamberlain, Executive Secretary Elizabeth Keller, Director of Licensure & Professional Practices Oregon Teacher Standards & Practices Commission	
11:20 – 11:35	<b>Networking: Break</b>	
11:35 – 12:35	<b>LEAD Concurrent Session Block TWO—CHOOSE ONE</b> <b>A-1 Grand Ballroom I</b> <b>USDOE Teach to Lead Program</b> Maddie Fennell, Teacher, Miller Park Elementary (NE) Classroom Teaching Ambassador Fellow, US Department of Education <b>A-2 Galleria I</b> <b>Making Teaching Better: What are State Leaders to Do?</b> Brian Dassler, Deputy Chancellor for Educator Quality Florida Department of Education <b>A-3 Galleria II</b> <b>Compliance &amp; Customer Service to Educator Pipelines &amp; Development: The Ideal View of a Licensure Department</b>	

	<p>Colleen O'Neil, Executive Director  Karen Lowenstein Martinez, Senior Consultant in Educator Preparation  Office of Professional Services and Educator Licensing  Colorado Department of Education</p> <p><b>A-4 Galleria III</b>  <b>"Unconference" Session on Leading</b>  <b>TOPIC—"How do we create sustainable models of teacher leadership that support administrators &amp; teachers?"</b>  Nancy Pugliese, Discussion Facilitator  Bureau Chief, Connecticut State Department of Education</p>	
<p><b>12:35 – 1:45</b>  <b>Grand Ballroom II</b></p>	<p><b>The Doug Bates Award Luncheon</b>  <b>Promoting Educator Ethics</b></p>	<p>PEARSON</p>
<p><b>2:00 – 3:00</b>  <b>Grand Ballroom I</b></p>	<p><b>General Session #7</b>  <b>Model Code of Educator Ethics (MCEE) Rollout and Discussion with Members of the Task Force</b></p> <p>Katherine Bassett  Executive Director, National Network of State Teachers of the Year  MCEE Co-Facilitator</p> <p>Anne Marie Fenton  Director, Assessment Division, Georgia Professional Standards Commission  MCEE Co-Facilitator</p> <p>Task Force Members (To Be Determined)</p>	
<p><b>3:00 – 4:00</b>  <b>Grand Ballroom I</b></p>	<p><b>General Session #8</b>  <b>"Elevation Summation--Summary of Our Conference &amp; Our Next Steps"</b></p> <p>NASDTEC Members and Conference Planning Committee</p>	

**3<sup>rd</sup> Annual ETS Symposium at NASDTEC**  
**Simulations in Assessment: Opportunities and Challenges**  
**Wednesday, June 10, 2015**

<b>TIME</b>	<b>EVENT</b>
8 – 8:30 a.m.	<b>Breakfast</b>
8:30 – 8:35 a.m.	<b>Welcoming Remarks</b> <i>Diane Bailey, Vice President, Teacher Licensure and Certification, ETS</i>
8:35 – 9:15 a.m.	<p><b>Simulations in Assessment: Opportunities and Challenges</b></p> <p>Assessments have long included simulations. New technologies and assessment methodologies will allow us to make even more aggressive use of this technique. While simulations are likely to play a role in many different forms of assessment, their role in licensure tests will be especially transformative.</p> <p>This talk will describe uses of simulation in assessment, and will discuss the singular opportunities these provide to assess skills and competencies previously beyond the bounds of large-scale testing. It will also cover some of the technical challenges associated with this form of testing.</p> <p><i>Stephen Lazer, Senior Vice President, Student and Teacher Assessments, ETS</i></p>
9:15 – 10:30 a.m.	<p><b>NOTE: Using Simulated Classrooms in Teacher Assessment</b></p> <p>This presentation will focus on simulated classroom technology as a means of assessment. You will get a look at NOTE assessment tasks in which candidates can demonstrate their ability to carry out high-leverage practices of teaching by engaging with avatar students in a virtual classroom. You will hear both about the opportunities that this approach offers and about design challenges we have encountered in prototyping and tryout of teacher assessment in a virtual environment. NOTE, the National Observational Teaching Exam, is being developed by ETS and TeachingWorks as a new kind of licensure assessment. The NOTE development team is working with Mursion to prototype interactive performance tasks using the virtual classrooms and avatar students of the TeachLive platform.</p> <p><i>Francesca Forzani, Associate Director, TeachingWorks, University of Michigan</i> <i>Mark Atkinson, Chief Executive Officer, Mursion</i> <i>Arjun Nagendran, Chief Technology Officer, Mursion</i> <i>Eric Steinhauer, Executive Director NOTE, ETS</i></p>
10:30 – 10:45 a.m.	<b>Break</b>

